## **GRADING BREAKDOWN**

25% Interactive Notebook25% Daily Assignments50% Quizzes, Tests, and Projects

## **GRADING POLICIES**

#### **LATE WORK**

Late Work is discouraged, but accepted. The most important thing is that you do the work so you can learn the math. Remember, math is learned by doing.

Some assignments, especially projects, will be graded partly on promptness. While you may turn in the project late, you will not be able to earn full points.

### **QUIZZES, TESTS, & RETESTS**

For quizzes, you will be allowed to use your Interactive Notebook (INB).

Tests must be taken without the use of your INB.

However, if you feel that you were not ready for a test or are not happy with your grade, you will have the opportunity to review the concepts on your own time and retest to improve your grade. Your test grades should be a representation of what you know about a certain concept now, not what you knew about it on the original test date.

Students are encouraged to retest. Remember, algebra concepts continually build on top of one another.

# INTERACTIVE NOTEBOOKS (INB)

Over the course of the year, you will be creating your own Algebra 1 textbook in the form of an Interactive Notebook (INB). Each day, you will see new math concepts, learn them through lots of practice, and interact with the material and make it your own through your INB.

Our INB's will be set up based on left and right pages. For each new lesson, you will complete two pages in your INB (1 left side page and 1 right side page.)

#### **RIGHT SIDE**

**Teacher Provides New Information** 

- \* Class Notes
- \* Handouts with New Information
- \* Graphic Organizers or Foldables

#### **LEFT SIDE**

Students Process New Ideas

- \* Reorganize New Information in Creative Formats
- \* Explore New Ideas

# **CONTACT INFORMATION**

Ms. Sarah Hagan Drumright High School Room 17

E-mail: shagan@drumright.k12.ok.us

# FAQ (FREQUENTLY ASKED QUESTIONS)

### I was absent yesterday, what do I do?

Check the While You Were Out (WYWO) Binder at the back of the classroom. On a WYWO form, copy down the day's assignments, handouts needed, announcements, etc. Extra handouts will be in the crate. If we completed an INB page in class, it is your responsibility to copy that information from a friend or the sample INB at the back of the classroom.

# I need to go to the \_\_\_\_\_, what do I do?

To be successful in math class, it is crucial that you remain in math class. However, I realize that emergencies do occur. Each 9 weeks, you will receive one hall pass. This hall pass will allow you to leave the classroom in an emergency. There will be a drawing at the end of every 9 weeks for students who did not use their hall passes.

# The practice problems gave me trouble, HELP!

I would love to help you! You may stop by my classroom before or after school. If it is not a good time, I will schedule another time for us to meet and work through some practice problems together.

### **TEACHING PHILOSOPHY**

Math is learned by doing. This belief will influence every minute of every class period of Algebra 1. Every moment of class will be spent productively. From the moment you enter the classroom to the moment you leave, there will be math to do. To help us learn math, we will use bellwork, Interactive Notebooks, and lots of practice.

### **BELLWORK**

Each day, when you enter the classroom, there will be a problem on the board to solve. These problems have been specifically chosen to help you build your problem solving skills. By solving these problems at the beginning of class, we help prepare our brains for the new material to come. As soon as you enter the classroom and get out your needed supplies, you are expected to begin the bellwork immediately

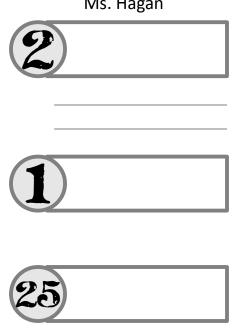
**Remember**: The bell does not start the class. Ms. Hagan does not start the class. You start the class.

### **CLASSROOM RULES**

- 1. Work Hard
- 2. Be Nice

# algebra 1

2012-2013 Drumright High School Ms. Hagan



3			

1		