

# Increasing and Decreasing Intervals

We always read graphs from \_\_\_\_\_ to \_\_\_\_\_.

If the graph is going up as we read from \_\_\_\_\_ to \_\_\_\_\_, we say the graph is \_\_\_\_\_.

If the graph is going down as we read from \_\_\_\_\_ to \_\_\_\_\_, we say the graph is \_\_\_\_\_.

When reporting intervals where the graph is increasing or decreasing, we report the **x-value** where the graph begins increasing or decreasing and the **x-value** where the graph stops increasing or decreasing. We place these values inside parentheses.

For example, if a graph started increasing at  $x = 5$  and stopped increasing at  $x = 10$ , we would write this as  $(5, 10)$ .

Sketch each graph. Use your calculator to find the relative maximum and/or minimum of each graph. Then, use these values to write the intervals on which the graph is increasing and decreasing.

$$f(x) = x^3 + 5x^2 - 8$$

Increasing:

Decreasing:

$$f(x) = x^3 + 4x^2 + 2$$

Increasing:

Decreasing:

Sketch each graph. Use your calculator to find the relative maximum and/or minimum of each graph. Then, use these values to write the intervals on which the graph is increasing and decreasing.

$$f(x) = x^2 - 4x + 3$$

Increasing:

Decreasing:

$$f(x) = -2x^2 - 4x - 6$$

Increasing:

Decreasing: