

2015-2016 Information Sheet

(To be completed by parent/guardian)

Student Name _____ Grade _____ Date of Birth _____

Address _____

If an issue arises with your student, who is the best person to contact?

Name _____ Relationship to Student _____

What is the best way to contact you regarding your student?

- E-mail (Address: _____)
- Phone Call (Number: _____ Best Time to Call: _____)
- Other _____

When would you like to be contacted?

- I would like to be contacted if my student's grade drops below _____ %.
- I would like to be contacted if my student receives lunch detention.
- I would like to be contacted if my student has more than ___ quizzes to retake.
- I would like to be contacted if my student misses a unit completion deadline.
- I would like to be contacted if my student is not participating in class activities.
- I would like to be contacted if my student is tardy to class more than _____ times.
- I would like to be contacted if _____.

Is there anything else Ms. Hagan needs to know about your student?

[Feel free to answer below, call the school at 918-352-2152 to schedule a time to visit, or e-mail shagan@drumright.k12.ok.us]

Course Syllabus

My signature below indicates that I have thoroughly read the course syllabus provided during the first week of school. This syllabus contains important information about the course structure, student expectations, classroom rules and consequences, and the way in which students will be graded. Any questions or concerns should be directed toward Ms. Hagan.

Parent/Guardian Signature _____ Date _____

Student Signature _____ Date _____

Research Project

Ms. Hagan is currently enrolled in a M.Ed. Program in Curriculum and Instruction—Math Studies Emphasis through the University of Texas at Arlington. As part of her coursework, she is required to complete an action research project in her classroom. Ms. Hagan has decided to study the impact of different methods of remediation on students in the area of integer operations (adding, subtracting, multiplying, and dividing positive and negative numbers.)

Students will be randomly assigned to one of two groups. Each group will receive a different set of resources to help them review what they have learned about positive and negative numbers and put it into practice. During the first quarter of the school year, students will be given five minutes per day to practice their integer operations to prepare for a weekly quiz on Fridays. Results will be analyzed to determine if one method of remediation is more effective.

There is no risk to your student to participate in this research study. If you choose to not allow your student to participate in the study, he/she will still be required to participate in the in-class activities related to the study. But, his/her results will not be included in the research study. **All results will be anonymous.**

If you would like your student's results to be included in the action research project, please sign and date below. If you have any questions, please contact Ms. Hagan at 918-352-2152 or by e-mail at shagan@drumright.k12.ok.us.

Parent/Guardian Signature _____ Date _____